# Dummer Academy

SOUTH BYFIELD
MASSACHUSETTS

1910-1911

Founded in 1763 by Lieutenant-Governor William Dummer. Incorporated 1782

# DUMMER ACADEMY

## SOUTH BYFIELD, MASSACHUSETTS

## 1910-1911

THE ANDOVER PRESS
ANDOVER, MASSACHUSETTS

THE DUMMER MANSION (RESIDENCE OF THE MASTER)

# Dummer Academy

## Historical

DUMMER ACADEMY was founded by the Honorable William Dummer who was Lieutenant Governor of the Province of Massachusetts Bay from 1716 to 1730 and acting Governor from 1723 to 1728 and from the time of the death of Governor Burnet until the arrival of Governor Belcher.

He was grandson of Richard Dummer, one of the early settlers of Newbury, a man of great wealth and liberality. Governor Dummer was born in Boston in 1679 and died there October 10, 1761. He is buried in the Granary Burial Ground in Boston. He married Katharine, daughter of Governor Joseph Dudley. Their portraits now hang in the Mansion house. He inherited the large landed estate of 330 acres in the Parish of Byfield in Newbury, which had belonged to his grandfather and in 1716 he erected on it the Mansion house in which he resided in summer during the remainder of his life, and which now, in perfect

LIEUT.-GOV. DUMMER

preservation, is used as the house of the Head Master of the school. This Mansion house is said to have the most beautiful colonial doorway in New England. In this house very many of the famous men of those early days have been guests.

STAIRWAY IN THE MANSION

MADAME DUMMER
[KATHARINE DUDLEY]

By his will dated June 28, 1756 with codicils in 1758 and 1759 Governor Dummer gave his 330 acres in Byfield with his Mansion house to trustees, the income from the same to be first appropriated to the erection of a "Grammar School house to be erected on the most

First School House, 1763

FARM HOUSE

convenient part of my Sd farm", and after that forever "towards the maintenance of a Grammar School Master in Sd school".

A school house was built in 1762 which is still standing and is now used as a chapel.

In this little building, on March first, 1763, the school was opened for pupils, under the charge of the celebrated Master Moody, who retained the position until 1790. In the year 1782 the school was incorporated by Special Act of the Legislature of Massachusetts under the name of "The Trustees of Dummer Academy in the County of Essex."

Governor Dummer's provision for the establishment of this school whether considered in reference to the time or the consequences of the act, entitles him to perpetual praise. For a number of years the school continued to be the only foundation of its kind. It has continued for 148 years, strong through its honorable traditions.

OLD MILESTONE AT THE GATE

Newburyport 5 Miles
Boston 33 Miles

## Famous Graduates

Among the many pupils of Master Moody who rose to distinction were the following:

Captain Samuel Osgood who fought at Lexington, and who was Commissioner of the United States, Treasurer, and Postmaster General.

Major Andrew McClary who fell at Bunker Hill.

Brigadier McClary, Captains Cleaveland, Frye, and Glover, in the Revolution.

Rufus King, staff officer, member of the convention that framed the Constitution of the United States; later Senator.

Fourteen other members of the Continental or United States Congress.

Captain Edward Longfellow who served in suppressing Shay's Rebellion.

Commodore Edward Preble and Captain Richard Derby of the United States Navy.

Two Chief Justices of Massachusetts, Theophilus Parsons and Samuel Sewall.

Joseph Willard and Samuel Webber, Presidents of Harvard College.

Eliphalet Pearson and David Tappan, Professors in Harvard College.

Jonathan Smith, Professor at Dartmouth.

William Prescott, Lawyer and Member of the House and Senate of Massachusetts, member of Hartford Convention and Massachusetts Constitutional Convention, and Judge.

Benjamin Pickman, Dr. Parker Cleaveland, Nathaniel Dummer, John Codman, Elias Haskett Derby, Ignatius Sargent, of the House and Senate of Massachusetts.

Charles Cutts, Senator from New Hampshire.

Ray Greene, Senator from Rhode Island.

Nathaniel Gorham, President of Congress.

Sir David Ochterlony, Major General of the British Army, member of the East India Company, founder of Indian Empire, to whom a statue is erected in Bombay, stating he is a graduate of Dummer.

Samuel Phillips, through whose agency was founded Phillips Exeter and Phillips Andover Academies.

DUMMER MANSION, 1716

THURLOW'S BRIDGE ON THE PARKER (First built 1638)

Among the eminent graduates of later years may be mentioned the following:

Dr. James Jackson, for many years leader of the medical profession in Boston.

Patrick Tracy Jackson, joint founder of the cotton mills at Waltham and Lowell.

Judge Alfred Johnson of Maine.

Judge Eben G. Bradford of Pennsylvania.

Moody Kent who gave a fund of seven hundred dollars for the purchase of medals for deserving pupils.

Professor George Otis of Harvard.

Benjamin Hale, Professor at Dartmouth and President of Geneva College.

Professor Thomas C. Searle of Dartmouth.

OLD SCHOOL BUILDING

Judge John Searle Tenney of the Supreme Court of Maine.

Professor Alfred Emerson of Western Reserve College.

Benjamin Apthorp Gould teacher of the Boston Latin School.

Judge Otis P. Lord of the Supreme Court of Massachusetts.

Judge Geo. Francis Choate of the Probate Court for Essex County.

Generals F. W. Lander, and R. D. Mussey, Major M. T. Tewksbury,

Captain J. F. Huntington, Captain G. A. Stone, Lieut. J. L. Sylvester, serving in the Civil War.

William Dummer Northend and Ben Perley Poore, both devoted friends of the School.

## Aims and Purposes

The lives and achievements of the famous men who have gone forth from the school, the realization that they have lived on these school grounds and in some of the very buildings still used, furnish a strong impetus to the boys, leading them also to be of worthy, enthusiastic service.

THE school aims to discover the possibilities of each student and so to train him that in utilizing his possibilities he may think clearly, soundly, and quickly, and, with widened perceptions and strengthened affections, seek eagerly his proper place in the community, render full service, and advance high purpose.

## Special Advantages

SOME of the elements that make Dummer today especially effective in such training of boys, are as follows:

First; The traditions of a century and a half of service, the high ideals of its great teachers and eminent graduates.

Second; The quiet beauty of the school and its surroundings, reflected in the wholesome atmosphere and tone of the student body, a democratic spirit in harmony with these surroundings, fostered by the masters through their close personal touch with the students, and the constant recognition of the needs of a boy's higher nature.

Third; A Curriculum logically planned, masters specially trained for their work, the constant oversight and insistence upon sustained effort on the part of each student, training in self-control, firm, frictionless discipline, and the rigid exclusion of the unfit.

Fourth; An equipment suited to all the needs of fifty-five boys, an excellent table, pure air and water, a minimum of interruptions due to sickness or distractions of any sort, and the spirit of work which pervades the whole institution.

THE PARSONS' SCHOOL HOUSE (1904)

CHARLES SAMUEL INGHAM, PH.D., MASTER — *Latin, and English Bible*

B.A. Yale, 1891, Ph.D. 1896.

Instructor in Latin and English, Holbrook School, '91-'93.
Scholar and Foote Fellow at Yale, '93-'96; Paris, '96-'97.
Instructor in Latin, Yale College, '97-'00.
House Master, Washington School for Boys, '00-'05.
Head of Language Department, Marston's University School, '05-'07.
Master Dummer Academy, 1907-

ARTHUR WILLIAM HAWKINS, B.S., MASTER'S ASSISTANT — *Science, History, Physical Training*

B.S. New York University 1908

Head Master Hempstead Institute, '07-'08.
Dummer Academy, 1908-

CARLETON MANSFIELD ALLEN, B.A. — *English, Latin and Greek*

B.A. Yale 1908 ΦBK

Dummer Academy, 1908-

MAURICE LACROIX — *French, German, Mechanical Drawing*

Graduate Gymnase Technique, Geneva.
Graduate Dept. Yale University and Instructor Yale College, '95-'98, Dummer Academy, '98-'01, 1908-

WILLIAM EARLE LIBBEY, M.A. — *Mathematics*

B.A. Hamilton 1907, Columbia Law School 1907-08, M.A. Hamilton 1910

Dummer Academy, 1910-

## Faculty

| | |
|---|---|
| Miss Mabel Emily Adams<br>Principal Winthrop School, 1900-1909. | *Principal Junior Dept.* 1910 |
| James Ernest Sleeper | *Manual Training* 1910 |
| Mrs. Eva Lunt Sleeper | *Piano* |
| Leon Evan Lewis | *Mandolin, Guitar, Banjo* |
| Randolph Hurd, M.D. | *School Physician* |

GYMNASIUM

SPRING BLOSSOMS

DUMMER MANSION GYMNASIUM PIERCE COTTAGE

THE COMMONS

PARSONS' SCHOOL HOUSE

## Equipment

THREE hundred and thirty acres of rolling country, bordering on the River Parker, an arm of the sea from Plum Island Sound. (Electric cars from Ipswich, Newburyport and Haverhill pass the grounds.)

The buildings have, through the expenditure of special gifts of more than $50,000 in the last ten years, been placed in excellent condition.

They consist of the following:

THE MANSION HOUSE. A fine piece of Colonial Architecture, occupied by the Master.

PARSONS' SCHOOL HOUSE. The principal school building, containing library, laboratories, and recitation rooms.

THE SCHOOL COMMONS. Headquarters for the school life, containing a large hall used as a common gathering place, an adequate dining hall with modernized commissary equipment, and various rooms for the occupancy of students.

PIERCE COTTAGE. Three stories are used as dormitories and living rooms and the basement is fitted and used for manual training.

A GYMNASIUM. Sufficiently equipped with apparatus and with bathing facilities.

The Old Farm House. Thoroughly renovated and available for occupancy by students.

The Original School House. Dating back to 1763, now used as a chapel.

A Small Power House and Lighting Plant. Enabling all the buildings to be lighted by electricity.

Water Plant. All the water used about the school is piped from a large spring a quarter of a mile away. The spring and its surroundings are controlled by the school.

PIERCE COTTAGE THE COMMONS

# Instruction—Senior School*

English

INSTRUCTION is given in English with two ends in view: first, to give the student such training in grammar and rhetoric as will enable him to write clear and correct English; second, to give the student an acquaintance with some of the prescribed masterpieces of literature. To attain the first end, besides the regular class room exercises, a drill in punctuation and spelling is given to the whole school three times a week by means of dictation exercises.

The courses in detail are as follows:

ENGLISH 1. Drill in Grammar. Constant practice in simple narrative, descriptive and expository paragraphs. Reading selected largely from novels and narrative poems.

Textbooks: Allen's Review Grammar. Lewis' First Manual of English Composition.

ENGLISH 2. Review of Grammar and continued practice in composition. Reading of several dramas, novels, essays and poems.

Textbooks: Allen's Review Grammar. Scott & Denney's Composition-Rhetoric.

ENGLISH 3. Practice in exposition and paragraph structure, with occasional formal themes. Study of style, structure and vocabulary based on selected works of literature.

Textbooks: Scott & Denney's Composition-Rhetoric.

ENGLISH 4. A detailed study of the works prescribed by the College Entrance Requirements. Frequent themes on topics taken from the books which are read. One month is devoted to daily themes. Review of rules and forms of Grammar.

Textbook: Woolley's Handbook of English Composition.

*See also Synopsis p. 31.

## Mathematics

INSTRUCTION in mathematics is intended to develop as far as possible the student's power to reason clearly and independently. The courses offered give a thorough preparation for the requirements of all colleges and scientific schools.

COMMERCIAL ARITHMETIC. This course is intended for those whose elementary training in arithmetic has been deficient, and also for those who desire a more extensive knowledge of modern commercial systems.

ALGEBRA 1. Elementary algebra taking the student through quadratics.

Textbook: Well's Algebra for Secondary Schools.

GEOMETRY 1. Plane Geometry covering the first five books and maxima and minima.

Textbook: Schultz & Sevenoaks' Plane Geometry.

REVIEW MATHEMATICS. A rapid review of Algebra and Geometry with somewhat more advanced work than is done in Algebra 1 and Geometry 1. Practice in working original problems.

ADVANCED ALGEBRA. A course covering all the work of Well's Algebra for Secondary Schools.

SOLID GEOMETRY AND TRIGONOMETRY. One half year is devoted to each of these subjects.

Textbook: Well's Solid Geometry, Well's Plane Trigonometry.

MECHANICAL DRAWING. Geometrical problems, simple projections of solids, etc.

TEXTBOOK: Tracy's.

THE aim of instruction in Greek and Latin is to give the student a thorough and accurate knowledge of inflections and syntax and the ability to translate readily. With this end in view, practice in form work, composition, and sight reading is given in conjunction with prepared translations throughout the course. The student is made acquainted with the historical and literary background of the authors read.

The courses in detail are as follows:

## LATIN

LATIN 1. Introductory lessons. Easy reading.

Textbooks: Potter's Elementary Latin Course. Ritchie's Fabulae Faciles.

LATIN 2. Four Books of Caesar's Gallic War. Ten or more Lives from Nepos. Drill in Grammar, composition, and syntax.

Textbooks: Johnston & Sanford's Caesar, Moulton's Preparatory Composition, Barss' Nepos, and Allen & Greenough's New Latin Grammar.

LATIN 3. Seven orations of Cicero, including the four against Cataline, the Archias, and the Manilian Law. Composition and the study of word formation. Practice in sight reading.

Textbooks: D'Ooge's Selected Orations of Cicero, Moulton's Preparatory Composition, and Allen & Greenough's Latin Grammar.

LATIN 4. The first six books of Vergil's Aeneid and the Eclogues. Study of Prosody and practice in reading aloud the hexameter.

Textbooks: Fairclough-Brown's Vergil, and Allen & Greenough's Latin Grammar.

## GREEK

GREEK 1. Introductory lessons. Part of the first book of the Anabasis.

Textbook: White's First Greek Book, Goodwin's Greek Grammar, and Mather & Hewett's Anabasis.

GREEK 2. Four books of the Anabasis. Daily sight reading. Drill in composition, grammar and syntax.

Text-books: Mather & Hewett's Anabasis. Goodwin's Greek Grammar. Pearson's Greek Prose Composition.

GREEK. First three books of the Iliad, with selections from the remaining books. Practice in reading aloud. Thorough drill in Homeric forms and syntax.

Textbooks: Benner's Selections from Iliad, Goodwin's Greek Grammar.

INSTRUCTION in History is given by means of quizzes on assigned portions of the textbook, lectures by the instructor, and the assignment of special topics for investigation. The Academy library has an extensive and excellent collection of reference books for the use of students. The student is required to make notes in all courses.

GREEK HISTORY. A brief survey of the history of the earlier civilizations, followed by the study of the History of Greece.

Textbook: West's Ancient World.

ROMAN HISTORY. From earliest times to the fifth century A. D.

Textbook: West's Ancient World.

ENGLISH HISTORY. The History of England with special emphasis on the development of industrial and economic conditions and the growth of national life.

Textbook: Gardner's English History.

AMERICAN HISTORY. A thorough course in United States History with a brief statement of Civil Government.

Textbook: Montgomery's Student's History.

## Modern Languages

INSTRUCTION in French and German aims to give the student a thorough knowledge of pronunciation, idioms, grammar, and vocabulary. Frequent exercises in the translation of English into these languages are held. Much practice is given in reading aloud.

The Classical student takes up French or German in the third year of his course. The scientific student starts earlier in his course and takes both French and German.

FRENCH 1. Elementary lessons. Simple reading and composition.

Textbooks: Chardenal's French Grammar, Selected reading.

FRENCH 2. A continuation of French 1 with more difficult reading and composition. Mérimée's Columba, Sandeau's Mlle. de la Seiglière and other books are read.

Textbook: Fraser & Squair's French Grammar.

FRENCH 3. A thorough study of French syntax and idiom. Advanced composition. Extensive reading from Dumas' Les Trois Mousquetaires, Hugo's Les Misérables, Daudet's Contes, etc.

Textbook: Fraser & Squair's French Grammar.

GERMAN 1. Elementary lessons in grammar and composition. Simple Reading.

Textbook: Bierwirth's Beginning German.

GERMAN 2. Advanced German Grammar and composition. Selected reading from Heyse's L'Arrabbiata. Baumbach, Der Schwiegersohn, Freytag's Die Journalisten, etc.

GERMAN 3. Complete grammatical review and advanced composition. Selected reading from Lessing's Minna Von Barnhelm, Heine's Prose, Goethe's Hermann und Dorothea, and Schiller's Wilhelm Tell.

## Science

INSTRUCTION in the sciences is given by means of recitations, lectures, and laboratory practice. Chemistry and Physics are given in alternate years. The keeping of an orderly and correct note-book is made an important part of the student's work.

CHEMISTRY. A thorough course in inorganic chemistry, meeting the requirements of colleges and scientific schools.

Textbook: Hessler—Smith.

PHYSICS. An elementary course on the mechanics of solids, liquids, gases, heat, light, magnetism, and electricity. As much time as possible is given to the practical application of the laws of physics.

Textbook: Carhart & Chute.

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## Certificates

The certificates of this school, in lieu of examinations, are accepted by all New England colleges (except Harvard and Yale which admit by examination only.)

SARGENT HALL

# Synopsis of Course of Study

## CLASSICAL COURSE

### Junior

| | No. of periods | |
|---|---|---|
| Algebra 1 | 5 | |
| English 1 | 5 | |
| Latin 1 | 5 | |
| Greek History | 3 | Total 18 |

### Junior Middle

| | | |
|---|---|---|
| Plane Geometry | 5 | |
| English 2 | 4 | |
| Latin 2 | 5 | |
| Greek 1 | 5 | |
| Roman History | 3 | Total 22 |

### Senior Middle

| | | |
|---|---|---|
| Review Mathematics | 5 | |
| English 3 | 4 | |
| Latin 3 | 5 | |
| Greek 2 | 5 | |
| French 1 | 5 | |
| or | | |
| German 1 | 5 | Total 24 |

### Senior

| | | |
|---|---|---|
| English 4 | 5 | |
| Latin 4 | 5 | |
| Greek 3 | 5 | |
| French 2 | 4 | |
| or | | |
| German 2 | 4 | |
| Review History | 3 | |
| *Physics or Chemistry | 5 | Total 22 |

* Optional, for those requiring a science.

See also Bible Study p. 38.

## ENGLISH COURSE

### Junior

| | No. of periods | |
|---|---|---|
| Algebra 1 | 5 | |
| or | | |
| Commercial Arithmetic | 5 | |
| English 1 | 5 | |
| Civics and American History | 5 | |
| Latin 1 | 5 | |
| or | | |
| French 1 | 5 | |
| or | | |
| German 1 | 5 | Total 20 |

### Junior Middle

| | | |
|---|---|---|
| Algebra 1 | 5 | |
| or | | |
| Geometry 1 | 5 | |
| Latin 2 | 5 | |
| or | | |
| French 2 | 5 | |
| or | | |
| German 2 | 5 | |
| English 2 | 4 | |
| French 1 | 5 | |
| or | | |
| German 1 | 5 | |
| Composition and Typewriting | 3 | |
| or | | |
| Mechanical Drawing | 3 | |
| or | | |
| Greek History | 3 | Total 22 |

### Senior Middle

| | | |
|---|---|---|
| Geometry 1 | 5 | |
| or | | |
| Math. Review | 5 | |
| Latin 3 | 5 | |
| or | | |
| French 3 | 5 | |
| or | | |
| German 3 | 5 | |
| English 3 | 4 | |
| French 2 | 4 | |
| or | | |
| German 2 | 4 | |
| Roman History | 3 | |
| or | | |
| Mechanical Drawing | 3 | Total 21 |

### Senior

| | | |
|---|---|---|
| Solid Geometry & Trig. | 5 | |
| or | | |
| Physics | 5 | |
| or | | |
| Chemistry | 5 | |
| English | 5 | |

Ten periods to be chosen from the list below.

| | | |
|---|---|---|
| Latin 4 | 5 | |
| French 3 | 5 | |
| German 3 | 5 | |
| Review Math. | 5 | |
| History of English Literature | 3 | |
| English History | 3 | Total 20 |

## SCIENTIFIC COURSE

### Junior

| | No. of periods | |
|---|---|---|
| Algebra 1 | 5 | |
| English 1 | 5 | |
| Latin 1 | 5 | |
| American History and Civics | 5 | Total 20 |

### Junior Middle

| | | |
|---|---|---|
| Plane Geometry | 5 | |
| English 2 | 4 | |
| Latin 2 | 5 | |
| Greek History | 3 | |
| French 1 | 5 | |
| or | | |
| German 1 | 5 | |
| * Mechanical Drawing | 3 | Total 22 |
| * Elective | | |

### Senior Middle

| | | |
|---|---|---|
| Review Math. and Advanced Algebra | 5 | |
| Latin 3 | 5 | |
| English 3 | 4 | |
| French 2 | 4 | |
| or | | |
| German 2 | 4 | |
| Physics | 5 | |
| or | | |
| Chemistry | 5 | |
| † French 1 | 5 | |
| or | | |
| † German 1 | 5 | Total 23 |
| * Mechanical Drawing | | |

* Elective † For students not taking Latin.

### Senior

| | No. of Periods | |
|---|---|---|
| Solid Geometry and Trig. | 5 | |
| English 4 | 5 | |
| French 3 | 5 | |
| or | | |
| German 3 | 5 | |
| Physics | 5 | |
| or | | |
| Chemistry | 5 | |
| Roman History | 3 | Total 23 |

APPROACH FROM ROWLEY

PIERCE COTTAGE "LOOKING EASTWARD TO THE SEA"

# Junior School

**Aims**

**Studies**

**Hours**

**Individual Needs**

The Junior School is designed to furnish a thorough preparation for the Advanced Department of the Academy, for boys from ten to fourteen years of age. The course of study follows closely the prescribed courses of the Boston Public Schools. Each pupil is required to devote five periods per week to English Grammar, American History, Geography, Arithmetic, Spelling and Defining, and four periods to Reading in addition to regular work in Manual Training, Drawing, Penmanship, and Gymnasium. The daily session of the school is from nine o'clock to one; the periods are suited to the student's age.

The work of the highest grade consists of a general review of Grammar school studies and is intended to bridge the chasm which so often exists between the grade and college preparatory or high school.

Any pupil who proves himself capable of doing more than the prescribed work in this grade, has the privilege of pursuing one subject in the Upper School; and vice versa, a pupil in the Upper School who is poorly prepared in any branch of grade work can enter the Junior

class for a review of that subject. By this method the progress of a pupil who excels along certain lines is not retarded, and the backward one is strengthened in the subject he finds difficult.

## Junior School

Textbooks: Montgomery's Leading Facts of American History.
Frye's Geography.
Redway & Hinman Natural School Geography.
Carpenter's Geographical Readers.
Hamilton's Complete Arithmetic.
Longman's English Grammar.
Blodgett's Readers as a basal textbook with as much supplementary work as time permits.
Spelling and Defining of words from Geography, History and Readers.

## Manual Training

THE work is planned for Junior School boys and consists of two parts: — First, the making of simple working drawings, and second, the actual construction of the objects represented. The ability to make and read simple plans is considered quite as important as the practice in the use of wood-working tools.

## Admission

STUDENTS are admitted to any class for which they are qualified as shown by approved certificates or by examination.

No boy will be admitted who does not present letters of recommendation from former teachers.

## Special Terms

Boys are entered for the whole school year unless by agreement made beforehand in writing, but no boy will be retained in the school whose removal, either permanent or temporary, is believed to be for his best interest or that of the school.

Applicants for the first year in the Upper School are examined in Arithmetic, English, Grammar, and Geography.

Boys are received into the Junior School without examination. Written examinations are held once a month and reports of standing sent to parents or guardian.

No student is allowed to remain at the Academy during the regular vacations, except by special arrangement made beforehand with the Treasurer or the Master.

## Special Features

EXCURSIONS to nearby points of interest,—Whittier's Birthplace and Home, Old Newbury Historical Collections, Ipswich and Salem, Marblehead, Gloucester, the North Shore and the ocean. Also to the great manufactories of the vicinity, Newburyport, Haverhill, Beverly, and Lynn — points of great interest, especially to the scientific student.

Lectures, receptions, and concerts at the school and in Newburyport.

Free use of the Newburyport Public Library.

## Religious Life

WHILE the school has been chiefly Congregational, it is in fact non-sectarian. It insists on some positive religion as of great importance in the developing boy and seeks to enrich his life by teaching the love of truth and the significance of worship and aspiration.

The exercises of each day begin with morning prayer. On Sunday attendance at the morning service of the Byfield Parish (Congregational) Church, or of some other church selected by parent or guardian is required.

Junior students meet the Master in a regular course of Sunday School lessons on Sunday afternoons.

In the evening the whole school gathers at the Academy Chapel for a service of song and an address by the Master or a speaker invited to conduct the service.

As a part of the school course regular instruction in the Bible as literature is given by the Master. The course runs through the year one hour per week.

PRACTICING STARTS

# Athletics

A sound physical basis is requisite for healthful mental development. Therefore, athletics as recreation and pastime are encouraged, and special attention is given to the building of the body. Students are required to submit to a thorough physical examination by the school physician, who will prescribe the proper exercise to be taken.

Whenever possible exercise is taken in the open air in some enjoyable form.

BASKETBALL TEAM

A CORNER OF THE GYMNASIUM

The gymnasium has a basketball floor 60 x 30, the usual apparatus, lockers, and shower baths.

The football and baseball fields are conveniently located. The diamond is skinned and ballasted.

Tennis courts, handball courts, and a pond for skating are all close at hand on the school property.

Pupils are not permitted to keep driving horses, but arrangements can be made to keep saddle horses or ponies at the Academy farm.

As there is game to be found in season on marsh and river, permission may be obtained by the older boys to keep and use shot guns. This does not apply to pistols and rifles

In football, baseball, and basketball the interest is very keen and strong teams are the result.

The open, rolling fields in the vicinity of the Academy furnish ideal opportunities for cross-country running.

Boys are encouraged to bring their canoes or boats, as the Parker and Mill rivers, which are close by, afford excellent facilities for boating.

No boy who cannot swim is allowed to use a canoe.

For use in the lower reaches of the Parker and nearby waters, there is a launch maintained by the school.

The athletics of the school are in general controlled by the Athletic Association, which is an organization of the boys with two faculty members.

TENNIS COURTS

# Expenses

The cost of tuition and board is $600.00 a year. Day pupils pay $100.00 a year tuition. Students residing in Byfield Parish pay $50.00 a year tuition. (See also Scholarships.)

Books, stationery, and laundry are furnished at list rates.

Day pupils may take luncheon at the Commons at $1.50 per week.

A laboratory fee of $5.00 is charged those taking courses in chemistry or physics.

The graduation fee is $5.00.

An annual subscription of $10.00 for athletics will be asked from each student whose parents are willing to assist in this department.

To cover breakage or loss, a deposit of $25.00 is required of each boarding student at time of registration. The balance is returned at graduation.

Bills for tuition are invariably due as follows: one half at the beginning of the first term, one quarter at the opening of each of the other terms. No abatement of tuition for absence for any cause will be made except in cases of sickness lasting a term when the loss is shared equally by the school and the parents.

## Outfit

Each boy should bring four sheets for single bed, four pillow slips, twelve towels, six napkins, a napkin ring, two clothes bags, all marked with his initials. Students are advised to bring small rugs for use in their rooms.

The school will purchase linen for the student on proper authorization or will furnish these articles for student's use at $10.00 a year.

Suitable clothing and foot-wear for out door life in all weathers are very essential. A sweater and gymnasium suit are also necessary.

## Scholarships

The Chapters of the Dummer Allies of Newbury and of Newburyport have established scholarships, awarded annually to deserving students. The scholarships provide for tuition for a year.

For boarding students there are also a limited number of scholarships which place the advantages of the school well within the reach of any student of real ability and energy.

There are also opportunities for self-help.

ANCHORAGE ON THE PARKER

## Prizes

PUBLIC declamations are held, and at the annual spring contest prizes are awarded. These are the gift of Mr. Fred Marden Ambrose. First prize, $25; second prize, $15; third prize, $10.

Provision is also made for an annual essay contest, which is open to members of the three upper classes.

From the income of the Moody Kent fund six honors of $10 each are awarded at Commencement Day, for the highest standing in each of the following branches:—English, Classics, Modern Languages, Mathematics, Science, History.

## Ambrose Prizes

First, $25, D. Murray Edwards, Rochester, N. Y.
Second, $15, Allan Lamm, Chicago, Ill.
Third, $10, Harold Brewer, Mt. Vernon, N. Y.

## Moody Kent Prizes

Mathematics, Alfred Shepherd, Newark, N. J.
English Composition, John Henry O'Neil, Amesbury, Mass.
English, Carl Francis White, Methuen, Mass.

## Special Prizes

The Harvard Scholarship Prize of $150, offered by the Newburyport Harvard Club, John Henry O'Neil, Amesbury, Mass.

For regularity in attendance, excellence in deportment, and strict attention to duty during the four year course, William Daniel Murphy, Amesbury, Mass.

## Calendar for 1911-1912

1911

| | |
|---|---|
| January 9, Monday, 6 p.m. | Second Term begins |
| February 22, Wednesday, until 6 p.m. | Holiday |
| March 31, Friday, to April 10, 6 p.m. | Easter recess |
| June 13, Tuesday | Commencement |
| September 20, Wednesday, 10 a.m. | Examinations for admission |
| September 21, Thursday. | First Term begins |

(All house students are expected to reach the school the preceding evening.)

| | |
|---|---|
| November 29, Wednesday, 1 p.m. to Friday, December 14, 9 a.m. | Thanksgiving |
| December 21, Thursday, 1 p.m. | First Term ends |

1912

| | |
|---|---|
| January 9, Tuesday, 6 p.m. | Second Term begins |
| February 22, Wednesday, until 6 p.m. | Holiday |
| March 29, Friday, to April 8, 6 p.m. | Easter recess |
| June 11, Tuesday. | Commencement |

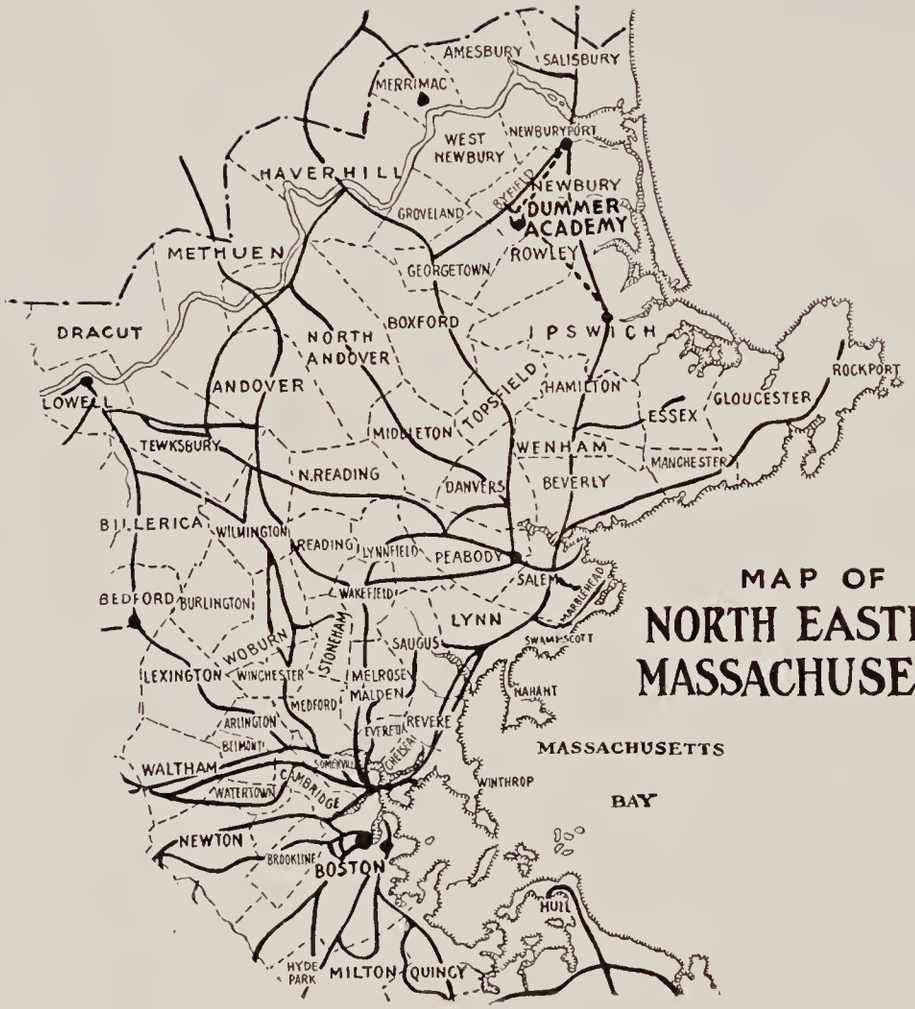
## Addresses

| | |
|---|---|
| Fred Marden Ambrose, *President of Board of Trustees,* | 70 Fifth Avenue, New York |
| Frederick Pickering Cabot, *Secretary and Treasurer,* | 530 Exchange Building, Boston, Mass. |
| Jarvis Lamson, *Chairman Executive Committee,* | 92 Bedford Street, Boston, Mass. |
| Edward Parish Noyes, *Chairman Finance Committee,* | 40 Kilby Street, Boston |

At South Byfield, Mass.

| | |
|---|---|
| Charles S. Ingham, Ph.D., | *Master* |
| James E. Sleeper, | *Superintendent of Grounds and Buildings* |
| Mrs. Katharine A. Shaw, | *Housekeeper* |

# General Information




MAP OF
NORTH EASTERN
MASSACHUSETTS

Dummer Academy is thirty-five miles from Boston in a northerly direction. Trains on the Eastern Division of the Boston & Maine Railroad to Ipswich and Newburyport are the more convenient for pasesngers with hand baggage. Passengers with heavy baggage may reach the school by taking trains on the Western Division of the Boston and Maine, to Byfield. Electric cars run directly to the school, once an hour, from each of the three stations mentioned above. Cars leave Ipswich (6 m.) and Newburyport (5 m.) on the half hour, and reach the school in twenty-five minutes; leave Byfield at twenty minutes before the hour, connecting with the other cars. All freight and express matter should be billed to Byfield.

Telegrams should be addressed "Dummer Academy, Newburyport, Mass." To reach the Principal by telephone, call 161-5 Newburyport. All other calls, 9778-4 Newburyport.

## References by Permission

Pres. Charles W. Eliot, Harvard University, Cambridge
Pres. Arthur T. Hadley, Yale University, New Haven, Connecticut
Pres. Wm. F. Slocum,
Colorado College, Colorado Springs, Colorado
Pres. Charles F. Thwing,
Western Reserve University, Cleveland, Ohio
Hon. Curtis Guild Ambassador to Russia
Hon. Wm. H. Moody,
Justice of Supreme Court of United States, Washington, D. C.
Principal Alfred E. Stearns,
Phillips Andover Academy, Andover, Mass.
Principal Harlan P. Amen,
Phillips Exeter Academy, Exeter, N. H.
Byron S. Hurlbut, Dean of Harvard College, Cambridge, Mass.
F. E. Myers, Esq., Ashland, Ohio
James Hardy Ropes, A.B., D.D., Harvard University
William R. Castle, Jr., Asst. Dean, Harvard University
Henry N. Marr, Esq., Treasurer, N. E. Trust Co., Boston
Mrs. N. G. White, 1615 New Hampshire Ave., Washington, D. C.
John R. Myers, Esq., Rouses Point, N. Y.

## Students

| | |
|---|---|
| Orrin Augustus Arlin | *Byfield* |
| Phillip Bailey | *Rowley* |
| William Bodin | *Chanute, Kan.* |
| Augustus Page Brown | *Auburndale* |
| Aurelio Bueno, Jr. | *Mexico City* |
| Richard Simpson Bushnell | *Brookline* |
| Robert Kirtland Chandler | *Newburyport* |
| Harold Frederick Coleman | *Haverhill* |
| Joseph Luke Dodge | *Rowley* |
| Luther Goff | *Providence, R. I.* |
| Edwin Reynolds Hatheway | *Fall River* |
| John Brackett Hodgkin | *Cambridge* |
| Oliver Porter Keator | *Cortland, N. Y.* |
| Philip Ropes Kimball | *Newburyport* |
| Donald Lacroix | *Byfield* |
| George Tappan Little | *Brunswick, Me.* |

| | |
|---|---|
| Allan Lamm | *Chicago, Ill.* |
| Frank Wallace Miller | *Newburyport* |
| William Lucius Mills | *Bradford* |
| Edward Pierce Nagel | *Dorchester Centre* |
| Bert Edward Preston | *Machias, Me.* |
| Elwood Tilton Rogers | *Byfield* |
| Kenneth Shubiel Rogers | *Byfield* |
| Walter Curtis Senior | *Georgetown* |
| Jason Crawford Somerville, Jr. | *Littleton, N. H.* |
| Paul Monroe Swift | *Yarmouthport* |
| Lun Cho Sun | *Tang Shan, China* |
| Everett Trask | *Newburyport* |
| Job Collett Tyler | *Bangor, Me.* |
| Leopold Lyons Wickland | *New York City* |
| Oliver Wiswall Wood | *Arlington, Mass.* |

# Society of the Sons of Dummer

OFFICERS 1910 — 1911

*President*, Jarvis Lamson, Esq., 92 Bedford St., Boston

*Secretary*, John Shearer, 35 Congress St., Boston

*Treasurer*, John H. Morse, 26 State St., Boston

# The Dummer Allies

The first chapter of this society of Friends and Patrons, was organized in Byfield in August, 1910, the second, in Newburyport in the early part of 1911. The purpose of the society is to preserve Dummer Academy as a historical monument and to aid in extending its usefulness as a school.

OFFICERS

## Byfield Chapter

*President*, Miss Emma Hale Rowley

*Secretary*, Miss Cora Ambrose, Yonkers, N. Y.

*Treasurer*, Miss Mary Caldwell, Byfield

## Newburyport Chapter

*President*, Mrs. David Andrews

*Vice-President*, Miss Mary T. Spalding

*Secretary*, Ivan T. Rule, Esq.

*Treasurer*, Mrs. M. S. Bernheimer

*Directors*

Miss Margaret Cushing

Miss Georgiana Perkins

Miss Ellen Gillis Todd

Friends of the Academy whose gifts during the current year amount to a total of ten thousand dollars —

Fred M. Ambrose
Cora and Evelyn Ambrose
Wm. Sumner Appleton
Ellsworth L. Bailey
Mrs. M. S. Bernheimer
William Bray
George W. Brown
Martin Burns
Frederick P. Cabot
Mrs. Walter C. Cabot
Miss Margaret Champney
Mrs. B. W. Currier
Miss Margaret W. Cushing
C. W. and H. D. Dodge
Paul A. Dodge
D. M. Edwards
Mrs. W. Scott Fitz
L. Carteret Fenno
Mrs. Henry S. Grew
Mrs. Mary E. Guthrie
Mrs. J. C. Hopkins
Marcus T. Hun
Miss S. L. Huntington
Mrs. C. C. Jackson
Mrs. David P. Kimball
The Misses Kimball
Mr. G. L. Keyes
H. B. Little
The Misses Loring
Miss Miriam P. Loring
Miss Madeleine Lawrence
Mrs. Joseph Lee
Jarvis Lamson
Messrs. Loring, Tolman & Tupper
Miss Ida M. Mason
Miss Fanny P. Mason
Miss Emily Malbone Morgan
Newburyport Chapter Dummer Allies
Geo. E. Noyes
Edward P. Noyes
A. A. Ordway
Andrew F. Pettingell
Prof. George H. Palmer
Miss Ethel L. Paine
Edward Perkins Lumber Company
Mrs. B. W. Redfern
Donald Redfern
Lawrence Rogers
Prof. James Hardy Ropes
Moorfield Storey
Mrs. R. G. Shaw
George B. Sears
J. B. Shearer
Winthrop Sargent
Miss Mary T. Spalding
Miss Ellen Gillis Todd
Joseph Withington
Nathan N. Withington
Mrs. K. G. T. Webster
Henry Whipple
Mrs. Fanny E. White

# CONFIDENTIAL INQUIRY BLANK

In order that we may be of some definite help to you in the solution of your problem, we shall be glad to have you fill out this blank and send to us. Whether your son comes to Dummer or not, we can probably make serviceable suggestions. Any information sent will be held in strict confidence and you will be placed under no obligation, real or implied.

Name of boy in full.....

Age..... Residence.....

Course desired..... College entrance intended.....

Studies previously pursued. Mark + such studies as need no review. Mark X such studies as need review. Mark O such studies as need repetition because of failure. Erase all not hitherto pursued.

| | | |
|---|---|---|
| Arithmetic ..... | Greek, 1st year..... | History, General ..... |
| Algebra complete..... | Greek, Anabasis..... | History, American ..... |
| Algebra through Fractions..... | French, 1st year ..... | History, English ..... |
| Algebra through Radicals..... | French, 2d year..... | History, Roman ..... |
| Plane Geometry..... | German, 1st year..... | History, Greek ..... |
| Solid and Spher. Geom..... | German, 2d year..... | Biology ..... |
| Plane Trigonometry..... | English, 1st year..... | Botany ..... |
| Latin 1st year ..... | English, Rhetoric..... | Physics ..... |
| Latin, Cæsar..... | English Literature..... | Drawing, Freehand..... |
| Latin, Cicero..... | English, College A..... | Drawing, Geometric ..... |

Boy's personality and tastes.....

Name of previous school.....

Name and residence of parent or guardian.....

.....

[Remarks on other side of this sheet]